

## Our School's Environment . . .

### Safety and Discipline (10-11)

Number of weapons violations	0
Number of violent incidents	3
Number of suspensions*	11
Number of expulsions	0

\*Several suspensions for same individuals

## Our Focus on School Improvement . . .

\*Implementation of Montana Behavioral Initiative (MBI) to focus on model student behavior.

Specific MBI goals are as follows:

Elementary: The K-6 grades MBI is also known as the PAWS Program. The focus is to improve student behavior and conduct towards each other by being Safe, Responsible, and Respectful.

Jr./Sr. High School: The 7-12 grades MBI is also known as the CLAWS Program. The focus is to improve student behavior and conduct towards each other by exemplifying the following attributes: Consideration, Leadership, Accountability, Work Ethic, and Safety.

\*Implementation of Response to Instruction (RTI) has been ongoing throughout the past three years. Specific RTI goals have been as follows:

Elementary: To increase student learning specifically in the areas of Reading and Mathematics

Jr. / Sr. High School: To begin implementing RTI focusing on our strategic and intensive learners in Reading and Mathematics.

## Our Celebrations . . .

- All K-12 grades went into Yellowstone National Park on Snowcoaches this Winter
- Booster Club's Donkey Basketball was a resounding success
- First Annual "Breakfast of Champions" during MontCas Testing week
- The Adult Education Program started up again and was a great success.
- The Annual Dance Off Competition saw the largest crowd ever
- Successful year for Wolverine Sports

## Our School's Accreditation . . .

The Montana School Accreditation process that each school district completes annually is a means of determining a district's efforts to provide a sound educational program for its students.

In accordance with state standards regarding curriculum instruction, and assessment design, development and evaluation, the West Yellowstone School District was granted "REGULAR" accreditation for the 2010-2011 school year.

## Keeping You Informed . . .

This report provides information about how well your school is doing---where it is succeeding and where there is room for improvement.

While it cannot tell you everything about our performance, the report is a good starting point for genuine discussions with our teachers, administrators, and school board trustees.

For more information about the West Yellowstone School District, call 406.646.7617 or visit us on our website: [www.westyellowstone.k12.mt.us](http://www.westyellowstone.k12.mt.us)

**"We are what we repeatedly do.  
Excellence, then,  
is not an act, but a habit."**

**Aristotle**

# West Yellowstone School District

## Annual School Report 2010-2011



## Our Mission . . .

To provide a stimulating and nurturing learning environment that enables all students to acquire and use knowledge and information in creative and exciting ways.

## What We Look Like . . .

### Enrollment (October, 2010)

<u>Students</u>	
K	21
1 <sup>st</sup>	22
2 <sup>nd</sup>	28
3 <sup>rd</sup>	18
4 <sup>th</sup>	14
5 <sup>th</sup>	15
6 <sup>th</sup>	15
7 <sup>th</sup>	18
8 <sup>th</sup>	13
9 <sup>th</sup>	14
10 <sup>th</sup>	15
11 <sup>th</sup>	11
12 <sup>th</sup>	16
<b>Total:</b>	<b>220</b>

<u>Staff</u>	
<b>Teachers</b>	<b>21</b>
<b>Administrators</b>	<b>2</b>
<b>Classroom Support*</b>	<b>6</b>
<b>School Support **</b>	<b>7</b>
	<b>36</b>

\*Paraprofessionals and Instructional Aides

\*\* Clerical, Food Service & Custodial

### Teacher-Student Classroom Ratio

K-6	1:17
7-8	1:16
9-12	1:14
<b>Overall: Montana</b>	<b>1:13.6</b>
<b>Nation</b>	<b>1:15.5</b>

## Our School's Demographics . . .

Many factors, such as socio-economic status, English language experience, participation in special education programs and limited time in school district, influence school achievement. Measuring these characteristics helps us to better understand our students' needs.

<u>Percent of Students</u> (10-11)	<u>K-6</u>	<u>7-8</u>	<u>9-12</u>
Home Language other Than English	15%	3%	13%
Qualifies for Free or Reduced- Priced Lunch	44%	45%	50%
Participated in Special Education Programs	11%	6%	14%
Enrolled in District for less than One Year	22%	19%	14%

## Professional Experience . . .

Number of Certified Teachers	(21/21)	100%
Teacher Average Years of Experience		13 yrs.
Percent of Teachers with a Master's Degree		9 %

## How We Spent Our General Fund Money (2010-2011) . . .

Instruction	\$1,010,092	53%
Administration	332,233	17%
Operation and Maintenance	232,527	12%
Co-Curricular Programs	152,620	8%
Special Programs	126,035	7%
Student Transportation (Co-Curricular & Field Trips)	56,953	3%
Other Services (Food & Health Services)	7,721	<1%

Per-Pupil spending (A.N.B.): \$ 8,719

## How Our Students Perform . . .

Student performance includes content knowledge and skills measured on the Montana Comprehensive Assessment System (MontCAS) which students in grades 3<sup>rd</sup> through 8<sup>th</sup> and 10<sup>th</sup> grades take each spring.

### MontCAS (2010-11)

Percentage of Students Proficient or Advanced in the following content areas:

<u>Grade Level</u>	<u>Reading (83%)</u>	<u>Math(68%)</u>	<u>Science*</u>
3 <sup>rd</sup>	95%	83%	
4 <sup>th</sup>	83%	54%	46%
5 <sup>th</sup>	100%	67%	
6 <sup>th</sup>	86%	29%	
7 <sup>th</sup>	94%	51%	
8 <sup>th</sup>	92%	62%	77%
10 <sup>th</sup>	100%	14%	43%

\*Only taken in 4<sup>th</sup>, 8<sup>th</sup> and 10<sup>th</sup> grades

Overall District: Did not make AYP (Adequate Yearly Progress)

## Student Attendance, Promotion, Dropout, And Retention Rates also Affect Student Performance (2010-2011)

	<u>K-6</u>	<u>7-8</u>	<u>9-12</u>
Student Attendance			
Percent of 6 <sup>th</sup> graders promoted to 7 <sup>th</sup> grade			100%
Percent of 8 <sup>th</sup> graders promoted to 9 <sup>th</sup> grade			100%
Percent of seniors graduating			100%
Percent of student dropouts		Less than 1%	
Percent of students retained		Less than 1%	

## High School Course Offerings . . . (2010-11)

### 9<sup>th</sup> Grade

Communication Arts  
Earth Science  
Algebra I  
Montana History  
Health Enhancement  
Keyboarding  
Electives (3)

### 10<sup>th</sup> Grade

Communication Arts  
Biology  
Geometry  
World History  
Health Enhancement  
Electives (3)

### 11<sup>th</sup> Grade

Communication Arts  
United States History  
Electives (6)

### 12<sup>th</sup> Grade

Communication Arts  
Transitions  
U. S. Government  
Electives (5)

### General Electives:

Studio Art I- III  
Lifetime Sports  
Band & Choir  
Technology Ed  
Business  
AP Math  
Algebra II  
Digital Academy

Chemistry (alt. yrs.)  
Physics (alt. yrs.)  
Publications  
Spanish I - II  
Recreational Music  
Music Theory  
Study Hall

## High School Graduation Requirements . . .

The following graduation requirements have been established by the Board of Trustees and exceed those standards established by the State of Montana. A student must pass all required courses and earn a minimum of 22 credits for high school graduation.

### Required Courses/Credits

Communication Arts (4)  
Mathematics (2)  
Science (2)  
World History (1)  
U. S. History (1)  
U. S. Government (1)  
Transitions (1)

Health Enhancement (2)  
Keyboarding ( ½ )  
Montana History ( ½ )  
Vocational/Practical Arts (1)  
Fine Arts (1)  
Electives (5)